MATCH THE JOBS TO THE APPROPRIATE SENTENCES!

FOCUS!
Look at these adjectives for describing jobs.
well-paid  badly-paid  interesting  boring
difficult  easy  exciting
tiring  dangerous

FOCUS!
Countable and Uncountable Nouns

COUNTABLE  UNCOUNTABLE

a job; a piece of work  work

But we say:
A: What does your dad do?
B: He's a dentist. He **works** in a hospital.

1) designs buildings
2) delivers letters / parcels
3) condemns guilty people
4) Looks after people in a hospital
5) looks after money
6) writes for a newspaper
7) translates things
8) operates on ill people
9) puts out a fire
10) sells things
11) teaches children in a school/university
12) flies planes
13) serves petrol
14) drives a school bus/ taxi/ ambulance
15) looks after a cemetery
16) serves drinks
17) tells funny stories/makes people laugh
18) designs roads and bridges
19) installs and repairs showers
20) looks after people's teeth

Score ................../20
Leggi l'articolo e decidi che lavoro fanno. Scegli i nomi dei mestieri nel riquadro. Ci sono tre mestieri in più.

<table>
<thead>
<tr>
<th>electrician</th>
<th>shop assistant</th>
<th>police officer</th>
<th>hairdresser</th>
<th>secretary</th>
</tr>
</thead>
<tbody>
<tr>
<td>computer programmer</td>
<td>sales representative</td>
<td></td>
<td></td>
<td>journalist</td>
</tr>
</tbody>
</table>

Chloe ____________________________ Sarah ____________________________
Bernard __________________________ Diana ____________________________
Ken ____________________________

"What a working day is like!" (We asked five people about their typical working day, and this is what they said.)

- **Chloe**: People often say my job is boring, but I like it. I don't talk to people very often during the day. I work with software programmes most of the time. The good thing is, I never go outside in my work, so when the winter is really cold, it’s no problem to me!
- **Bernard**: Well, I always get up early. I have a wash and a shower, have a light breakfast and get to the salon about nine. We open at nine thirty, and then I cut and wash and blow-dry hair for people all day. I like my job because I can chat to customers and the time passes quickly.
- **Ken**: I get up at six and leave the house before seven. I drive my car for about eight hours a day. I never stop in one place for more than one hour. I meet hundreds of people in a working day and I’m very polite to all of them. I tell them why our products are the best. When I sell a lot, I get more money, but it depends on me.
- **Sarah**: I always wear a uniform and I’m polite all day. I solve all sorts of problems in a day, and sometimes I meet violent or aggressive people. My job is a difficult and dangerous one. And in Britain we don’t have any guns!
- **Diana**: Yes, you’re probably surprised. But why can’t a woman do a job like mine? OK, men usually repair machines and install electrical wires and cables, and they are often good at repairing things, but I do it, too. I work hard but I get quite a lot of money at the end of the month.

per ogni risposta esatta punti 4 ____________/20

Completa le frasi con i nomi dei mestieri nel riquadro. Ci sono tre mestieri in più.

<table>
<thead>
<tr>
<th>farmer</th>
<th>actress</th>
<th>butcher</th>
<th>hostess</th>
<th>singer</th>
<th>mechanic</th>
<th>teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>pilot</td>
<td>waiter</td>
<td>nurse</td>
<td>doctor</td>
<td>housewife</td>
<td>fireman</td>
<td></td>
</tr>
</tbody>
</table>

1. She's a ________, so she knows about medicines.
2. She's a ________, so she looks after her voice.
3. I'm a ________, so I travel hundreds of miles a day.
4. He's a ________, so he cuts meat all day.
5. You're an ________, so you like making films and plays at the theatre.
6. He's a ________, so he understands people's problems.
7. He's a ________, so he can repair cars and motorbikes.
8. I'm working as a ________, at the moment, so I order food and drinks all day long.
9. I'm a ________, so I work with animals in the fields.
10. I'm a ________, so I fly a lot, I can speak four languages and I'm very polite to people.
THE WEATHER

EXERCISE 1. Match the sentences with the correct answers.

1. What happens when the weather is windy?  
   a) there's ice and frost!
2. What's the weather like when it's stormy?  
   b) you can't see very far, so I switch my  
   c) because there's a beautiful sunshine  
   d) you can fly kites!
3. What do you need when the weather is wet?  
   e) I like making snowballs!
4. What's on the ground when it's freezing?  
   f) when it's cloudy and humid!
5. When can't you see the sun?  
   g) there is strong wind, thunder and  
   h) it's nice to go to the beach and sun-  
6. What happens when it's foggy?  
   i) you need an umbrella and raincoat!
7. What can you do when it's hot?  
   j) it can be sunny, cloudy and rainy at the  
   the same time!
8. What do you like doing when it's snowy and cold?

9. What's the weather like when it's various or changeable?

10. Why can I go for a long, nice walk in Spring?

EXERCISE 2. What do you need, when the weather is..............?: Put the items of clothing and accessories into the correct columns:

*beach towel *gloves *raincoat *sunglasses *scarf *umbrella
*suntan lotion/cream *skis *pullover *sunbathing/swimming costume
*Wellington boots *woolly socks *woolly hat *rain-hat
*shorts / T-shirt *snow-sledge *snow-board *fleece *anorak
*boots *cap *flip-flops *sandals

SUNNY  

SNOWY  

RAINY / WINDY

EXERCISE 3. What are the things you can do, when the weather is..............? Write sentences using these expressions. Start like this: I like / enjoy / prefer/ don't mind / love ............... when the  
weather is......................!

lie in the sun; sunbathe; sit in the sun, read a book or magazine; meet my friends; eat an ice-cream; making snowballs and throw them to my friends; have fun and go for a ride on a snow-sledge; walk and splash around in rainy puddles; go skiing or making snowmen; go swimming at the sea-side; go to the swimming-pool; stay at home and watch a good film; go roller-skating on the ice-ring; go horse-riding; fly kites; play volleyball on the beach; go indoor roller skating.
FOCUS!!

EXERCISE 4. We can use “GET” + Present continuous to talk about how the weather changes........ Remember to give different kinds of temperature: boiling; hot; warm; cool; cold; freezing, complete the answers. Example: It’s getting warm again....... – (it’s getting...+adjective)

WHAT’S THE WEATHER GETTING LIKE.............?

 fichido why do you put your jacket or coat on?

> because...........................................................................................................

> why can’t you see the sun?

> because...........................................................................................................

> why do we turn on the car headlights?

> because...........................................................................................................

> why do we have an ice-cream?

> because...........................................................................................................

> why do we need to drink a lot of water?

> because...........................................................................................................

> why do we open up our umbrella?

> because...........................................................................................................

> why do we put car chains on our tyres?

> because...........................................................................................................

> why can’t we put our hands in very hot water?

> because ...........................................................................................................

> why can’t we go out in the winter, when there’s ice and frost?

> because ...........................................................................................................
PRESENT SIMPLE – ADVERBS OF FREQUENCY

The places where I stay

The places I visit

The way I travel

Where I eat

the things I bring

HOLIDAY

when do I go on holiday

the things I do/

the things that I love doing

people I go /'m with

PAST SIMPLE

The best/worst part of my holiday

the things I did

what the weather was like/

the places I visited

how the weather was

HOLIDAY

The food I ate

Where I stayed

Who was I with / who did I go with /

The people I went/was with

How did I get there/

The way I travelled
Put these “holiday” words in the correct group.

<table>
<thead>
<tr>
<th>Types of holiday</th>
<th>Accommodation</th>
</tr>
</thead>
<tbody>
<tr>
<td>adventure holiday</td>
<td>friend's / family home</td>
</tr>
<tr>
<td>beach holiday</td>
<td>mountain holiday</td>
</tr>
<tr>
<td>bed &amp; breakfast</td>
<td>safari</td>
</tr>
<tr>
<td>caravan</td>
<td>tent</td>
</tr>
<tr>
<td>sightseeing tour</td>
<td></td>
</tr>
<tr>
<td>hotel</td>
<td></td>
</tr>
</tbody>
</table>

Listen to Jason, Sharon and John talking about their holidays. Where did they go? Was it good? Circle the right words to complete the sentences.

1. Jason went to Rhodes / Corfu. It was terrible / great.
2. Sharon went to Wales / Scotland. It was wonderful / terrible.
3. John went to Paris / Rome. It was awful / lovely.

Complete the following text with the verbs in brackets in the past simple.

An American tourist (1) (come) ___________ to Rome three years ago. His plane (2) (land) ___________ very late at night so he (3) (get) ___________ straight into a taxi to the hotel, which (4) (not be) ___________ very near to the airport. He (5) (drive) ___________ the poor tourist around for half an hour. When at last they (6) (arrive) ___________, the tourist (7) (check) ___________ in and (8) (run) ___________ straight to his room, and then to bed! He immediately (9) (fall) ___________ asleep. He (10) (not get up) ___________ early in the morning, and when he (11) (look) ___________ out of the hotel window, .......what (12) (he/ see) ___________? – He realized that the hotel was right opposite the airport!
Complete the sentences with the correct form of comparisons or/and superlatives in brackets.

**Example:** Careful! That's the most dangerous spider in the world! (dangerous).

1. This was the ______________________________ film of the year. (good)
2. That’s the ______________________________ clothes shop in the area. (small).
3. Juventus are ______________________________ than Lazio. (exciting).
4. This is the ______________________________ test in the school year! (easy).
5. Belinda can do things ______________________________ than me! (good).
6. Craig was ______________________________ than him at the Maths exam (bad).

**WHAT'S THE FOOD LIKE?! (Com’è il cibo?)**

<table>
<thead>
<tr>
<th>TASTE</th>
<th>WAYS OF COOKING</th>
<th>KINDS OF CONSERVATION</th>
<th>PLACES WHERE TO BUY</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPICY</td>
<td>BAKED</td>
<td>FRESH</td>
<td>SUPERMARKET</td>
</tr>
<tr>
<td>SWEET</td>
<td>BOILED</td>
<td>FROZEN</td>
<td>MARKET STREET</td>
</tr>
<tr>
<td>SOUR</td>
<td>ROASTED</td>
<td>CANNED</td>
<td>BUTCHER’S</td>
</tr>
<tr>
<td>SALTY</td>
<td>GRILLED</td>
<td>AIR-TIGHT PACKED</td>
<td>BAKER’S</td>
</tr>
<tr>
<td>CHILLY</td>
<td>FRIED</td>
<td>BOXED</td>
<td>TAKE-AWAY</td>
</tr>
<tr>
<td></td>
<td>STEAMED</td>
<td></td>
<td>FASTFOOD RESTAURANTS</td>
</tr>
<tr>
<td>RAW</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WELL-DONE</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- What kind of food do you like / prefer?
- What taste has it got?
- How do you prefer eating it?

**Ways to describe how to prepare a recipe. You need to:**

add...the mixture
mix...the ingredients
pour.....the water
grill.....the meat
grind...the coffee
warm...the milk
reheat.....
freeze......
roll....the pastry
use......a spoon
put in....the oven for 20 minutes
rinse.....the vegetables
stir.....the sauce
crumb........the nuts	slice............the apples
melt.....the butter
whisk............the egg yolks
sift ............the flour
chop.......the parsley
butter........the baking tray
let the...........cool down...
boil......
wash.....
cream.....the butter

**Espressioni più comuni per prepare una ricetta:**
KITCHEN UTENSILS

Oven gloves  microwave  salt cellar
Kettle  saucepan  glasses
Tea towel  pots and pans  napkins
Dish cloth  whisks  punch / sugar bowl
Wooden spoon/fork  can/bottle/ tin opener  crockery (dishes and plates)
Washing up liquid  bread bin  cups and saucers
Mop  broom  milk jug
Toaster  fridge/freezer  corkscrew
Cafetiere  oven /cooker  casseroles dish
Grill  mugs  a wok
Chopping board  cutlery (forks, spoons, knives)
Bowls  baking tray

Method of how to make a chocolate cake. Put the sentences in order to build up the correct recipe and write below the correct procedure.

- Then, mix the sugar, eggs and butter well altogether.

- After that, put the chocolate drops in the mixture.

- First, heat the oven to 180°C.

- At the end, bake the cake in the oven for 10 – 12 minutes.

- Finally, pour the mixture in the baking tray.

- Next, add and stir in the flour.